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Issue No 09 12<sup>th</sup> June 2026

Children are supervised only between the hours of 8.45am and 3.45pm unless attending the Darrang Outside School Hours Care Program. Registration forms for this program are available from the office. Please ensure you update your records at the school office and also with OSHC staff. OSHC Mobile 0419 889 253



**Monday 15<sup>th</sup> June**  
School Council Meeting 6.30pm  
**Tuesday 16<sup>th</sup> June**  
Scienceworks excursion F-2

**Wednesday 17<sup>th</sup> June**  
Curriculum Day – All staff off site. No OSHC operating

**Friday 19<sup>th</sup> June**  
Student Reports sent home via Compass

**Monday 22<sup>nd</sup> June**  
Parent/Teacher interviews 2.30pm-6.30pm  
Book via Compass

Last day to book a Holiday Program spot at Darrang PS OSHC.

**Tuesday 23<sup>rd</sup> June**  
Parent/Teacher interviews 2.30pm-5pm  
Book via Compass

**Friday 26<sup>th</sup> June**  
Last day of term 2 Early dismissal 2.30pm



**EVERY STUDENT SHOULD:**  
✓ *HAVE A REFILLABLE WATER BOTTLE. EVERY DAY*



✓ *BE SIGNING IN ALL DEVICES AT THE OFFICE VERY DAY*


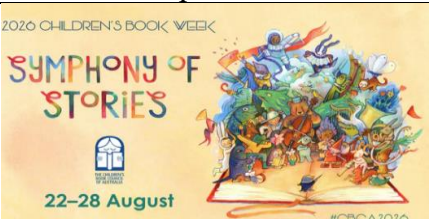


Every **Wednesday** and **Friday!!!** in the **Junior Learning Centre**.  
Doors open for service **8.30am**.  
Come on in for some Breakie with your friends -

## Dairy Dates:

Please ensure you are up to date with consent/payment for upcoming events. Additional diary dates have been added for Term 3.

### Term 3:

Tuesday 14 <sup>th</sup> July- Wednesday 23 <sup>rd</sup> July	Somers Camp
Friday 24 <sup>th</sup> July	DPS Athletics Carnival F-6
Wednesday 29 <sup>th</sup> July	Tentative date for whole school excursion
Friday 31 <sup>st</sup> July	DPS Athletics Carnival Back-up
Monday 10 <sup>th</sup> August	F-6 Pet incursion
Monday 17 <sup>th</sup> August – Friday 21 <sup>st</sup> August	Science Week 
Monday 17 <sup>th</sup> August	Science activities: 11.30am-1.30pm
Monday 24 <sup>th</sup> August- Friday 28 <sup>th</sup> August	2026 CHILDREN'S BOOK WEEK  22-28 August
Wednesday 26 <sup>th</sup> August	District Athletics Y3-6
Thursday 27 <sup>th</sup> August	Book Parade
Friday 28 <sup>th</sup> August	Rugby Gala Day
Monday 31 <sup>st</sup> August	Moonlit Sanctuary F-6
Friday 4 <sup>th</sup> September	Father's Day Morning (Brekky/class)
Monday 7 <sup>th</sup> September	Melbourne Museum Excursion
Friday 11 <sup>th</sup> September	4-6 Inter-school sports
Wednesday 16 <sup>th</sup> September	STREAM incursion
Thursday 17 <sup>th</sup> September	Footy Day and Special Lunch



## STAR STUDENTS

presented at assembly  
Wednesday 17<sup>th</sup> June 2026

<b>FC</b>	<b>Archer L</b> <i>For demonstrating great effort in his mass hefting.</i>
<b>12D</b>	<b>Thomas</b> <i>For continuing to grow in confidence with both his reading and writing skills</i>
<b>34M</b>	<b>Jemma</b> <i>For working hard to improve her writing.</i>
<b>56M</b>	<b>Lulu</b> <i>For her compassion and caring attitude for all students.</i>
<b>STREAM</b>	<b>Mayson (12D)</b> <i>For exploring how push and pull forces worked when constructing his own pompom popper.</i>
<b>PE</b>	<b>Izabelle (34M)</b> <i>For her persistence and involvement in our Athletics sessions</i>
<b>Art</b>	<b>Lulu (56M)</b> <i>For always taking her time in Art. This care means you do beautiful work.</i>
<b>Music</b>	<b>Addy (34M)</b> <i>For her thoughtful contribution to our song writing in music class.</i>



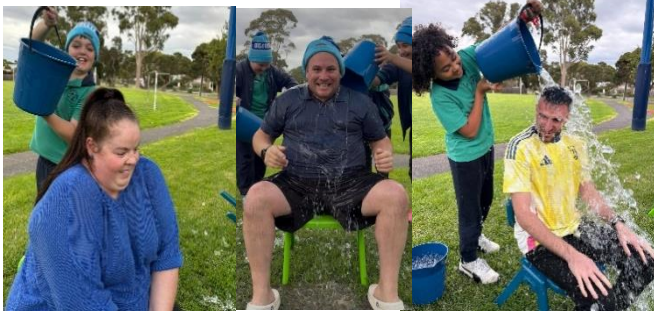
**Words from our Principal on the job** – Brett Speed

The last few weeks have disappeared quickly with the end of Term 2 fast approaching. Teachers are busily finalising reporting documents and preparing for the upcoming Parent/Teacher conferences. These are a great opportunity to discuss your child's progress.

A friendly reminder that we have our **Curriculum Day on Wednesday 17<sup>th</sup> June**. There will be no OSHC running on this day as the entire school will be working off-site.

## BIG FREEZE

It was a great end to the fortnight with our annual Big Freeze day put on by our student leaders. Beanies, scarves and brightly coloured socks filled the school community as we raised awareness for MND. At the conclusion of the day students were able to pour buckets of ice-filled water over staff members. The school community raised over \$70 for MND research. Students loved their special hot dog lunch. Thank you to Miss Jane and Mrs Hartley for their work organising the luncheon.



## BUILDING WORKS:

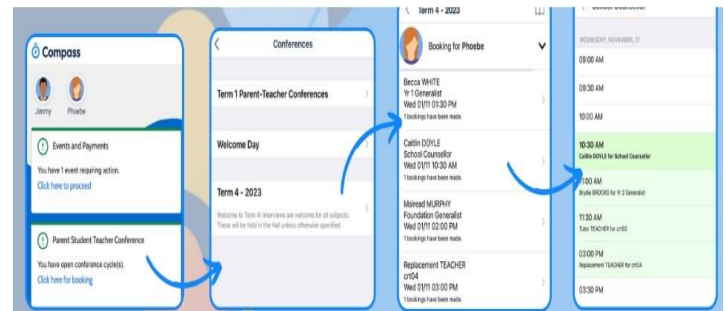
Works continue to progress across the school with machinery busily preparing the site each day. Corflute signage has been placed along Laura Road and inside the office areas of what the build will look like. A large site plan is also in the office area. Please feel free to come and have a look. We are more than happy to explain what the site will look like moving forward.

## SAFETY REMINDER:

With the works continuing across the school and the increase in traffic and machinery accessing the property we ask that our community please take care when entering/exiting the school grounds. Trucks and machinery use the car park entrance frequently for deliveries and turning around. We have a lot of families entering and exiting the car park to collect children during school hours. Please try to minimise entering the space to ensure the safety of our staff, families and students each day.

## PARENT/TEACHER CONFERENCES:

These are a great opportunity to engage with your child's classroom teacher about their academic progress in Semester 1, 2026. Bookings are live on the Compass portal. Interviews are 15-minutes in duration.

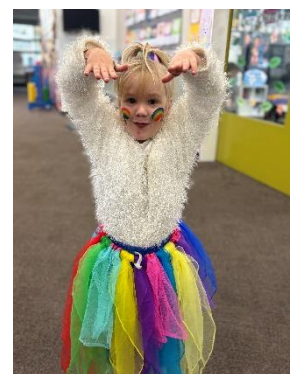


- Monday 22<sup>nd</sup> June – 2:30pm-6:30pm
- Tuesday 23<sup>rd</sup> June – 2:30pm-5:00pm

We look forward to linking in with you to discuss your child's progress.

## ENVIRONMENTAL DAY:

Environment Day 🌱🌿 was a resounding success at Darrang PS. Dress ups, gardening, stories 📖 and poems were the feature of the day. Students enjoyed the hands on learning activities during the day. Thank you to Summer, Ollie and Miss McGinley for their work. The outfits looked amazing on the day! 😊





**TOP UP PANTRY:**

The ‘Top Up Pantry’ continues to operate for all our families to access in the office. Please feel free to take what you need from the trolley. The trolley is in the entry way to the office. If there are items that you think would be worth having on the trolley, please contact Brittany or Sue. The pantry will be restocked throughout the week. We encourage all families to access this space as needed.

**TOURS / ENROLMENTS:**

If you have a child due to start at Darrang in 2027, or know someone that does, please refer them to the school office or to our website Enrolment ([www.darrangps.vic.edu.au](http://www.darrangps.vic.edu.au)). digital enrolment system will be in place for all Foundation students entering 2027. We are expecting an increase in our tours and enrolments with the building works and highly encourage those families with children starting in 2027 to get in touch with the office. Please see me if you require support. School tours can be arranged upon request by contacting the office on 9763 9600. We are more than happy to showcase our programs and grounds to prospective families.

**5/6M**  
5/6 students have been exploring the different states of matter and how they can change. They made their own plastic and explore how rust is a chemical reaction that is irreversible.

**3/4M**  
3/4 students have explore the different states of matter, solid, liquid and gas. They looked at how pancake batter is a chemical change and butter can change state.

**1/2D**  
1/2 students have explored how different items move with push and pull forces. They demonstrate push and pull forces on the playground and made their own pompom poppers.

**FC**  
Foundation students explored pompom poppers fly different sized pompoms. They also looked at paper gliders move differently to paper planes.

# JUNIOR NEWSLETTER



## WHAT WE'RE LEARNING



### Reading

- Narrative elements
- Character description
- Visualising
- Nursery Rhymes
- Procedures



### Writing

- Poems - Acrostic Poems, limericks
- Recounts
- Rhyming words
- Procedures



### Maths

- Mass - comparing heavier and lighter
- Location - grid locations
- Location - positional words (in front, between, behind, left, right)

## SCHOOL ACTIVITIES

### 1 Big Freeze

Students participated and fundraised for the Fight against MND. They enjoyed a warm special lunch and had fun watching the teachers can frozen.



### 2 Environment Day

Students enjoyed participating in the schools Environment Day. They created their own Hairy Harry (planting their own seeds). Students enjoyed exploring the different ways to look after their environment.



# SENIOR NEWSLETTER



## WHAT WE'RE LEARNING



### Reading

- Mentor text - Matilda
- Evaluation and reflection questions
- Different types of poetry
- Poetic devices
- Comparing written and digital texts
- Connecting texts and films



### Writing

- Irregular words spelling
- Decodable spelling rules
- Poetic devices
- Different poetic types
- The writing process
- Informative writing
- Sentence types



### Maths

- Area of regular shapes
- Perimeter of regular shapes
- Length
- Algebra
- Area of irregular shapes
- Perimeter of irregular shapes

## SCHOOL ACTIVITIES

### 1 Big Freeze Fundraiser

Students dressed up in warm, wintery clothing to help raise funds for Fight MND. Students designed their own Big Freeze Beanie and the day ended with students throwing icy cold buckets of water (and glitter!) over the brave staff, all in support of a fantastic cause.



### 2 Environmental Day

Students were involved in a range of activities related to caring for our environment. Students wrote poems, created Hairy Harry's and watched the movie The Lorax.



## INTEGRATED STUDIES

- Australia's Connections to the World
- Comparing Australia to other Countries
- Reconciliation Week
- Sorry Day
- Positive Coping
- Coping Strategies
- Goal Setting





# Wellbeing Corner

## **BUILDING INDEPENDENCE IN CHILDREN**

Helping children develop independence builds confidence, responsibility and problem-solving skills. When children are given opportunities to do things for themselves, they learn important life skills that support them both at school and at home.

### ***Some helpful tips:***

***Give children small responsibilities-*** Simple tasks such as packing their school bag, putting away toys or helping set the table help children feel capable and responsible.

***Encourage problem solving-*** When children face a challenge, try asking questions like “What could you try next?” rather than solving the problem for them.

***Allow time for children to try-*** Children often need a little extra time to complete tasks independently. Giving them this opportunity helps build confidence.

***Praise effort and persistence-*** Recognising when children try their best encourages them to keep trying, even when something feels difficult.

***Create simple routines-*** Predictable routines such as packing school bags the night before or following a regular bedtime routine help children learn to manage their responsibilities.



# PE Newsletter

## FC

Foundation students have started applying some of their fundamental movement skills to modified athletic events that they will be participating in next term.

Students have practiced using mini hurdles, beanbags for shot put and a frisbee throw for discus

## 1/2D

1/2 Students continued applying some of their fundamental movement skills to modified athletic events that they will be participating in next term.

Students have practiced using mini hurdles, beanbags for shot put and a frisbee throw for discus

## 3/4M

Students have started practicing the events for Athletics which are coming up in Term 3.

Students have developed their skills in sprinting, discus, shot put, and hurdles. They have worked to develop their speed and the movements required for these events.

## 5/6M

Students have started practicing the events for Athletics which are coming up in Term 3. Students have developed their skills in sprinting, discus, shot put, and hurdles. They have worked to develop their speed and the movements required for these events.



# School Holiday Softball Program



Unlock your Softball potential these July School holidays, with this fun and engaging program, designed for kids of all skill levels aged 7-14

**Programs across metro Melbourne on various days, times and venues, visit the website or scan the QR code for further details**



**REGISTER HERE:**  
[www.softballvic.org.au/events/363049](http://www.softballvic.org.au/events/363049)

**CONTACT:** Tim Hatzi - State Participation & Development Manager  
Email: [tim.hatzi@softballvic.org.au](mailto:tim.hatzi@softballvic.org.au)  
or Ph: 0479 104 403



## About

4 hour duration

Experienced Coaches

Equipment Provided

Safe & Inclusive & Fun Environment



## 2026 Junior Development Program

Get a head start over Winter, join the Softball Victoria Junior Development Program tailored to beginner to intermediate skilled players from 7 to 15 years of age, and develop fundamental skills and game sense leading into the 2026/2027 Summer season!

**Venues across metro Melbourne and Regional Victoria, visit the website or scan the QR code for further details**

*Learn from experienced coaches and state representative players*

*Experience and develop the different elements of Softball including batting, fielding, pitching, catching and base running*

*2 hours each week over 6 weeks*

*\$90 registration includes participant pack with T-shirt, cap & drink bottle*

*Shaping  
Tomorrow's  
Softball Stars*

**REGISTER HERE:**  
[www.softballvic.org.au/events/363067](http://www.softballvic.org.au/events/363067)



Contact: Tim Hatzi - State Participation & Development Manager email: [tim.hatzi@softballvic.org.au](mailto:tim.hatzi@softballvic.org.au) or ph: 0479 104 403