

Carrington Chatter

News from Carrington Primary School Knoxfield



The Department of Education & Training and Carrington Primary School does not endorse the products or services of any advertiser in this newsletter. No responsibility is accepted for the accuracy of information contained in the advertisements or claims made by them

Issue No 07

16th May 2025

Children are supervised only between the hours of 8.45am and 3.45pm unless attending the Carrington Outside School Hours Care Program. Registration forms for this program are available from the office. Please ensure you update your records at the school office and also with OSHC staff. OSHC Mobile 0419 889 253



EVERY STUDENT SHOULD:

✓ HAVE A REFILLABLE WATER BOTTLE. EVERY DAY



✓ ALL DEVICES SIGNED IN AT THE OFFICE VERY DAY

Every **Wednesday** and **Friday!!!** in the school **staffroom**. Doors open for service **8.30**. Come and have a delicious Breakie with your friends! See you there!



If you haven't done so, **NOW** is the time to check if you have applied for or are eligible for **CSEF** Funds. Before you miss the cut off.

Momentous May We need to follow the yellow brick road, but which way and what will we find?



The book fair in the library, is operating until Wednesday 21st May. Competitions to enter if you wish.

How is the reading more in May Challenge going? We are sixteen days in.

Wednesday 21st May

National Simultaneous Storytime (NSS) Read

Monday 26th May

School Council Meeting 7pm

Wednesday 28th May-

Knox Division Cross Country for those that qualified.

Friday 30th May

Celebrate the end of Momentous May



Dress up as your favourite book character, enjoy activities along with a special lunch (if you have placed an order, more details to follow)

UPCOMING DATES:

Monday 9 th June	King's Birthday
Tuesday 10 th June	Report Writing Day
Tuesday 24 th June	Pet Incursion F-1 (9:30-10:10)
Wednesday 25 th June	Bundoora Park Farm (F-3)
Friday 4 th July	End of Term 2 – 2:30pm finish



STAR STUDENT

*presented at assembly
Wednesday 28th May 2025*

F1C	Zara <i>For demonstrating great focus and determination with her ladybug addition.</i>
23N	Mia <i>For displaying amazing writing and focusing on how to use capital letters correctly.</i>
45M	Arina <i>For showing respect and empathy while working with others during our Maths games.</i>
6M	Jai <i>For his can do attitude and hard work in maths.</i>
STREAM	Chase <i>For experimenting and persisting with parallel and series circuits.</i>
PE	Madilyn <i>For showing great progress in her ability to work with others, communicating effectively and taking turns. Great effort this week Madilyn.</i>



Words from our Principal on the job – Brett Speed

The month of May continues to be a busy one, with several events showcasing the work being done within our school.

Attendance continues to be a major focus with each year level working their way towards

achieving 100% each day, with the winner receiving a term-based reward.

Our student leadership have been quite active highlighting our next Spirit Day, which will culminate in a special luncheon being arranged for later in the term. Please ensure you stay up to date with Compass posts for communication purposes.

As a school we are always seeking feedback on our events that we run. If you have any, please link in with someone on School Council or feel free to send me a message so that we can continue to ensure the events at Carrington meet out community requirements.

MOTHERS DAY AFTERNOON TEA:

Our school recently hosted a heartwarming **Mother's Day Afternoon**, bringing families



together for a delightful experience filled with hands-on activities, laughter, and delicious treats.

Students and their loved ones participated in engaging craft sessions, engaging in hands-on activities.



Following the activities, guests were treated to a classic afternoon tea, featuring

homemade jam and scones lovingly prepared by our dedicated student leaders. The afternoon tea provided a perfect opportunity for families to relax, connect, and share stories while



enjoying the warm and welcoming atmosphere. It's so wonderful our small school had such a **fantastic** turnout, with families coming together

to celebrate in full spirit. Seeing our community unite in such a meaningful way was a joy, reinforcing the values of gratitude and appreciation that Mother's Day represents. Thank you to everyone who attended and contributed to making this event so special. We look forward to creating more memorable moments together in the future!

OPEN AFTERNOON:

Families were invited into classrooms to complete hands-on learning, visual art, physical education and STEM based tasks in classrooms. It was great to see so many people engaging in the tasks throughout the afternoon and spending time in our classrooms. These opportunities are a fantastic opportunity for you to engage with your child in classroom tasks and engage with the learning taking place in classrooms. Thank you to Mrs Hartley for manning the Book Fair during the evening so that families could purchase items throughout.

ATTITUDES TO SCHOOL:

Our Year 4-6 students will complete the Attitudes to School Survey (AtoSS) next week. If you do not wish for your child to participate, please contact me directly ASAP. This is an opportunity to collect student voice and agency around the learning, engagement and connections made at school.

DISTRICT CROSS COUNTRY:

Our talented students from Grades 3 to 6 recently had the opportunity to showcase their skills at the **district-level competition** held at Bayswater Secondary College. Competing alongside students from various schools, our students gave it their all, demonstrating **determination, teamwork, and school pride**.

It was inspiring to see our students step up to the challenge, displaying outstanding sportsmanship and effort across different events. Their hard work and dedication in the lead-up to the



competition were evident, making our school proud with their performances.

A special **thank you** goes to **Mr. Walsh** for his unwavering support

and guidance during PE lessons. His encouragement and dedication helped our students prepare, ensuring they felt confident and ready to perform at their best.

Despite being a small school, our students proved that talent and passion know no boundaries! Congratulations to all participants for their efforts—we look forward to cheering you on in future events.

COMPASS:

Our school has now officially moved to Compass and will use this as our main form of communication. Please ensure you check notifications regularly. If you are experiencing difficulty accessing Compass or navigating it, please come and see Miss Mikaila Colla or myself and we will endeavour to support you.

SCHOOL TOURS:

We are more than happy to show potential families around the school, discuss our programs and continue to build our wonderful school community further. We appreciate your support in connecting families with our school and continuing to build our school profile. [Enrolment \(carringtonps.vic.edu.au\)](http://enrolment.carringtonps.vic.edu.au)

Please encourage them to contact the school office on 9763 9600 to arrange a personalised tour.

2026 FOUNDATION ENROLMENTS;

If you have a child due to start at Carrington next year, or know someone that does, please refer them to the school office or to our website [Enrolment \(carringtonps.vic.edu.au\)](http://enrolment.carringtonps.vic.edu.au).

2026 Foundation enrolments will be completed using the VicStudent app <https://students.educationapps.vic.gov.au/s/>

Families that require assistance completing the process are welcome to contact the office for support.

Children turning 5 years old by April 30th, 2026 are eligible for school enrolment.

School tours can be arranged upon request by contacting the office on 9763 9600. We are more than happy to showcase our programs and grounds to prospective families.

ACKNOWLEDGEMENTS:



It is that time again that I would like to show my appreciation to several families that continue to go above and beyond to support our school community. Karen and Keith Millott invest significant time into beautifying school grounds, knitting and delivering chicks at Easter, sourcing items for our Mother's Day stall and updating and cataloguing our school library each week. We truly value the impact that they have on our small school and want to highlight the work they are doing.

I would also like to highlight the work that Alan Lowne is doing each week, spending countless hours in the garden weeding, pruning and mulching the grounds to ensure they are neat, tidy and presentable. Your work has not gone unnoticed and the community thanks you for your efforts.

READING DAILY:

Reading with your child each day is one of the most powerful ways to support their learning and development. Whether it's exploring a **picture book**, diving into a **chapter story**, or simply sharing **a few pages before bedtime**, this daily ritual fosters a love for books that can last a lifetime.

Regular reading boosts **language skills, imagination, and critical thinking**, helping children develop stronger comprehension abilities. It also creates a **special bond** between parents and children, providing a quiet moment to connect, learn, and explore new worlds together.

In our small school community, we encourage families to make reading part of their everyday routine. Just **15 minutes a day** can make a huge difference in a child's confidence and ability to succeed in school.

So, grab a book, find a cozy spot, and enjoy the journey of reading together—it's a gift that lasts forever!

Have a fantastic weekend.



PE Report – Mr Walsh Term 2 Week 3 & 4

This week all students participated in the first of four Softball clinics on Monday. The students developed their catching, throwing and ball striking.

In PE sessions, Students in Grade 2-6 participated in a two-phase lesson. Phase One included a warm up game, plus a catching challenge. Phase Two was a 15 minute endurance running effort. The weather was superb and made for great running condition for the students as they continue their Aerobic Fitness unit.



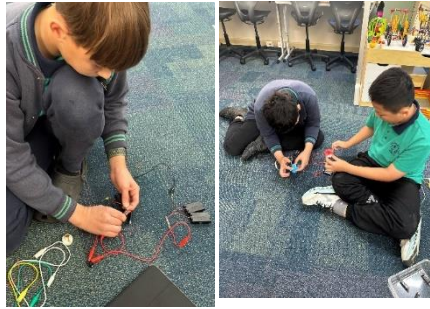
The students in grade F-1 completed some Fundamental Motor Skills activities, focusing on balance, jumping and kicking. The students are to be commended for how well they worked together during the class.

Well done to all students for their ongoing development in PE at Carrington.

STREAM SNAPSHOT – Miss Colla

In STREAM, grade 6 students have continued to develop their understanding of circuits.

They discovered the different symbols that represent each element. Students explored how there are different circuits including parallel and series circuits.



Grade 4 and 5 students continued to explore the different ways to show push and pull forces. They worked in their own pairings and used either Lego or K'nex instructions to build pulleys and levers using gears and springs. They have constructed cars, fans, well and basketball free throw.



In STREAM for 2/3 students, they have developed their understanding of light and why it is important for our daily lives. Students identified different items and the light they can make or give off. Students identified the different sounds that are produced at school and how they can help us.

Prep/1 students identified different items and the light that they make. They explored how items can make bright and dark light. Students looked at how different sounds are produced at school and what they let us know.

Wellbeing Snapshot – Miss Jane

We are almost finished with learning the meaning of FRIENDS:

F Feelings - What emotions do we use help us feel good. "RUOK? How can I help you?"

R Respect - showing respect to ourselves and others. Using all our senses to show we care. Walking in another's shoes.

I Inclusive - I can include others and look out for my friends.

E Empathy - through using "I" statements we can show support. "I can see... or I noticed you're not yourself today, how can I help?"

N Nice - We need to be nice to ourselves first, before we can be nice to others.

D Distance - what does asking for space look like? It's ok to ask for space! How to support a friend who needs space!

S Sorry - making an apology, saying sorry as a statement, and a promise never to do it again.



"I'M SORRY." is a **STATEMENT.**
 "I WON'T DO IT AGAIN." is a **PROMISE.**
 "HOW DO I MAKE IT UP TO YOU?" is a **RESPONSIBILITY.**

The Junior School Snapshot

It has been a fantastic yet busy couple of weeks in the Junior School. We have hosted several special events and clinics that filled our days with smiles and laughter. It was wonderful to see our wide community of mothers and special people come together to be celebrated by our students. The students enjoyed making biscuits and cards, as well as sharing their work with their special someone.

They also enjoyed the sunshine while participating in a softball clinic, where they developed their catching and throwing skills. It was incredible to watch their growth in such a short period. We look forward to the next three sessions over the coming weeks. A big thank you to Mr. M for organizing such a fun and engaging clinic.

To conclude our busy couple of weeks, we opened our doors to the community to showcase our wonderful work at Carrington. Thank you to everyone who attended; it was a pleasure to give you a small insight into what we do with your students.

Congratulations to the Grade 3 students who participated in the District Cross Country. We wish those who qualified the best of luck in the Division Cross Country.

Here are some other highlights from our classroom:

Literacy

- Information reports
- Persuasive writing
- Recounts
- Irregular Words
- Decodable spelling rules
- Non-Fiction and Fiction texts
- Decoding strategies: Touchy Toucan, Eagle Eye
- Procedure – Thumbprint Cookies

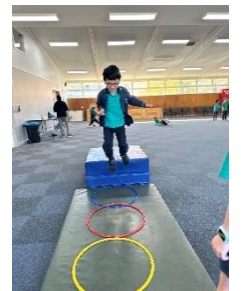


Numeracy

- Subtraction - understanding different strategies to solve subtraction equations.
- Addition – understanding different strategies to solve addition equations.
- Time – reading analogue clocks to the hour, half past and quarter to/past
- Probability – use of chance language to describe events.

Integrated Studies

- Respectful Relationships – Emotion Literacy
- Auslan
- Perceptual Motor Program
- Softball clinic
- Past and Present – Changes in families and toys



Senior Snapshot

Who can believe another two weeks have flown by so quickly. The students have had numerous events to prepare and participate in. It is so wonderful to see their enthusiasm and engagement.

In Week 3 the students used their determination to make a heart shaped pom pom during our Mother's Day celebrations. They were able to purchase items at the Mother's Day stall as well as creating magnetic tiles, cards and gift bags for special people in their lives.



This week we welcomed Brooke Dageforde into the 4/5 classroom for 4 weeks and David Dell'Aquila in the 6 classroom for 3 weeks. They are both completing their teacher training and will be back later in the year for further time with us. We also started our softball sessions that will continue for the next 3 weeks. On Thursday, during our open night, we celebrated our learning by displaying some of our Maths and English games as well as having the opportunity to follow drawing or origami procedures. Today some of us spent time developing our growth mindset sets, while others participated in the District Cross Country event.

In Reading we have continued our novel study, *Tom Appleby: Convict Boy*, by Jackie French. During our initial studies, we have noticed a significant difference between how we are treated and how Tom was treated. We have explored the difference in the language, items that we no longer use and how little food Tom was given.

In Maths we have revisited different strategies for Subtraction as well as continuing to extend our multiplication skills.





LIONS CLUB OF WHEELERS HILL INC.

LIONS CLUB BOOK SALE

* **Saturday, 24 May 2025**
9 am ~ 4 pm

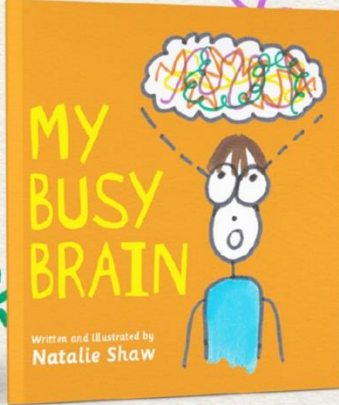
* **Sunday, 25 May 2025**
9 am ~ 2.00 pm

* **12,000 books; Fiction sorted by
Author A to Z; 25 Non-fiction Categories**

• **At Caribbean Park Kiosk**
1280 Ferntree Gully Road, Scoresby



Proudly Sponsored by  BarryPlant



Meet Max, a child with a busy brain, big feelings, and amazing ideas. Together, you'll learn how to understand and manage ADHD with love and care. Perfect for kids aged 4-9 and their families to read and explore together!

Join Natalie Shaw—mother, nurse, and author of *My Busy Brain*—for a special reading of her book, followed by a Q&A. Natalie's heartfelt story is inspired by her own experiences and her children's journeys with ADHD. This event is perfect for families, offering a chance for both kids and adults to ask questions and share their thoughts.

Come along, listen to the story, and join the conversation!

Sat 24 May, 11am
Knox Library/Ngarrgoo
Located in Westfield Knox
425 Burwood Hwy, Wantirna South

Bookings required

Scan QR code, visit events.yourlibrary.com.au or call 9800 6470

Natalie will be selling copies of her book on the day. EFTPOS sales only.

