

Carrington Chatter

News from Carrington Primary School Knoxfield



The Department of Education & Training and Carrington Primary School does not endorse the products or services of any advertiser in this newsletter. No responsibility is accepted for the accuracy of information contained in the advertisements or claims made by them

Issue No 13

28th July 2023

Children are supervised only between the hours of 8.45am and 3.45pm unless attending the Carrington Outside School Hours Care Program. Registration forms for this program are available from the office. Please ensure you update your records at the school office and also with OSHC staff. OSHC Mobile 0419 889 253



to

- ☆ Keeghan F1M
 - ☆ Ruby 23C
 - ☆ Kyle 56M
 - ☆ Mr Speed
 - ☆ Mrs Marsden
- on their special day.

Diary Dates

Monday 31st July

NO STREAM today

Wednesday 2nd August



every **Wednesday and Friday!!! in the staff room**
Doors open for service **8.15**. Come and have a delicious Breakie with your

friends! See you there!

Monday 7th August

CPS Athletics – wear your tribe colours

No STREAM classes

Tuesday 8th August

CPS Athletics – Back up day

Thursday 11th August

STREAM classes today

DIARY DATES FOR TERM 3

Week 6 – Monday 14 th – Friday 18 th August	14 th -18 th Aug – Science week 16 th Aug – Science Week activities 11:30-1:30pm –
Week 7 – Monday 21 st – Friday 25 th August	21 st Aug – School Council meeting 7:00pm 25 th Aug – District Athletics
Week 8 – Monday 28 th – Friday 1 st September	31 st Aug – Father's Day 1 st Sep – Year 4-6 Interschool sport
Week 9 – Monday 4 th – Friday 8 th September	7 th Sep – Year 4-6 Excursion to Healesville Sanctuary
Week 10 – Monday 11 th – Friday 15 th September	14 th Sep – Footy Day 15 th Sep – End of Term 3. Dismissal 2:30pm

Term 4

- Monday 6th November – Curriculum Day
- Tuesday 7th November – Melbourne Cup -Public Holiday



Presented at assembly Wednesday
2nd August

F1M	Ava <i>For working independently during group activities.</i>
	Isla <i>For her excellent attitude to learning.</i>
23C	Hunter <i>For applying himself in all of his work.</i>
	Ashley <i>For showing excellent determination in her maths.</i>
45C	Ruby <i>For creative and clever haikus covering many themes.</i>
	Kendall <i>For impressive creative writing for her free writing Fridays task.</i>
56M	Karly <i>For showing a great deal of determination with her spelling work.</i>
	Ruby <i>For creative and clever haikus covering many them</i>
STREAM	Celena <i>For showing great attitude when building in STREAM.</i>
ART	23C <i>For working together in Art, packing up and sharing creative ideas.</i>
	Prishah <i>For always working carefully in Art and making beautiful work.</i>
MUSIC	Daniel <i>For performing solo with the puppet he created.</i>



Words from our Principal on the job – Brett Speed

SPIRIT DAY – BEANIES

What a fantastic way to start the week – SPIRIT DAY! Thank you to our amazing Junior School Councillors and Miss Clohesy for such a wonderful and well thought out initiative. Students dressed in beanies of all colours, sizes and shapes – joining in on a fun day. At recess time hot chocolates were available for those who pre-purchased. Thank you to all of the staff that organised and made the hot chocolates. The school managed to raise some funds for MND which will be donated this week. Thank you to all of our families for supporting this cause. We look forward to our next instalment in August!



WELL-BEING SPACE UPDATE:

The cabinets have been built and installed during our student well-being sessions with Miss Jane. Students excitedly applied newly learnt skills and teamwork to create each of the bookshelves. Pairs across all levels of the schools took turns to construct each of the items giving them ownership of the space. Students will also provide an insight into the design layout of the space to ensure it is utilised. In the coming weeks a range of items will be added to the space including cushions and sensory items. This will ensure students have an additional space within the school to use as a calm and supporting environment.



UPDATED POLICIES:

The school has been updating our policies over the last 6 months, with many of these now online for families to access. Copies of these reports can also be provided to families upon request if needed. Thank you to our School Council for reviewing these in the last meeting. There will be several more policies in the coming months, so please familiarise yourself with them. These ensure the smooth running of our school.

These policies include:

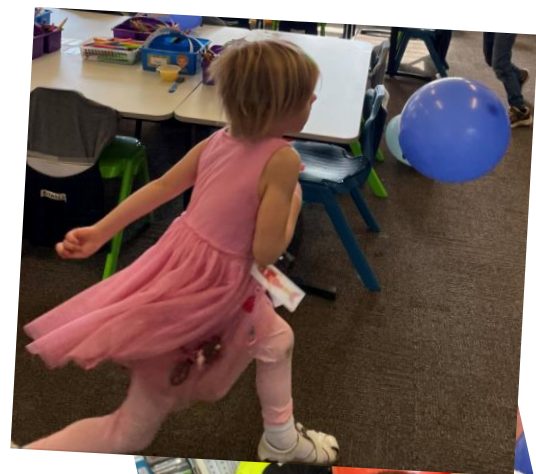
- Anaphylaxis
- Attendance
- Camps and Excursions
- Child Safety Responding and Reporting Guidelines
- Duty of Care
- Statement of Values and Philosophy
- Student Well-being and Engagement
- Yard Duty

100 Days of school celebration:

It was fantastic to see so many of our Foundation (and Year 1) students

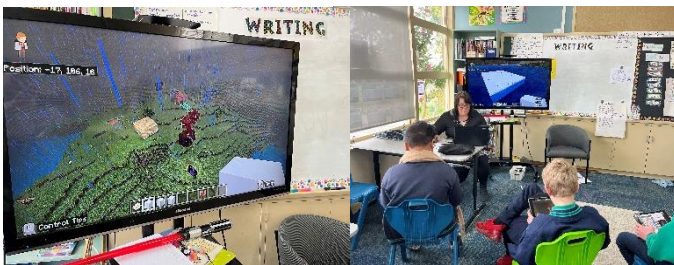


dressed up to celebrate the 100 days of school milestone. Thank you to Mrs Marsden and Miss Jane for all of their work creating such a fun-filled environment for our students to celebrate. Year 2/3 also jumped aboard the celebrations, hosting a 101 days celebration! Lots of fun was had in the Junior Learning Centre.



LUNCH-TIME CLUBS:

Student numbers continue to increase throughout our daily clubs. One of our newer clubs, Minecraft, has been keenly sought after by many of our students. Miss Clohesy guides students through collaborative builds, projects and free play using Minecraft Education as the learning tool. It is great to see so many of our students actively engaging in these clubs to build upon skills, relationships and opportunities.



2024 ENROLMENT REMINDERS:

We are currently accepting Foundation (Prep) enrolments for 2024. If you have a child commencing Foundation in 2024 at Carrington Primary School please let the school know at your earliest convenience.

More information around enrolling can be found on our website: [Enrolment \(carringtonps.vic.edu.au\)](http://carringtonps.vic.edu.au)

We are looking at ways that we as a school can make the transition from Kindergarten to school smoother for all of our children. Any families that know someone who would like to have a tour of our facilities, please get them to call the office on 9763 9600 or e-mail Carrington.ps@education.vic.gov.au.

PARKING:

Just a friendly reminder to parents/carers not to access the staff car park from 8:30am-4:00pm on school days for student safety. We have plenty of parking on the surrounding streets and at the front of the school and want to ensure student safety by not accessing the car park. Children and families are encouraged to access pedestrian gates around the school to ensure our community are safe. Please do not hesitate to contact me if you wish to discuss this further.

Have a great weekend everyone.

STREAM REPORT – Miss Colla

5/6

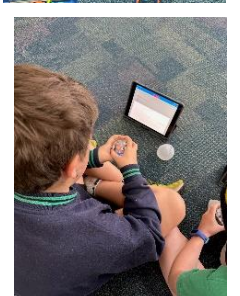
Students have begun using their creativity and engineering skills. We have looked at the design process and how we may be posed with challenges and create solutions. Students have been posed creating a seesaw and playground. It has been great to see the students use an inquisitive nature to create various solutions. They have used Kinex to build their solutions and use problem solving skills to overcome their problems.

4/5

In STREAM, students have been focusing on coding. They have worked with the Spheros and make them follow various codes. Students have experimented with various movement blocks to make their ball follow lines. They have shown great excitement when creating mazes for their Sphero to move around. They will be working towards moving Spheros along different paths through the term. Students enjoyed exploring retro games using the LED matrix they game board. There was many laughs and frustrations when the game was not always following what they wanted.

2/3

Students have begun showing their creativity with BlueBots. They have revised on the different features of BlueBots and



how they can communicate to each other. Students have demonstrated their creativity through building codes for the BlueBot to follow. They have used the shells to hold pencils to construct the path that was taken.



P/1

In STREAM, students have explored the different features of BlueBots. They have discussed the name of switches and buttons that they can use to move the BlueBots. Students have discovered how BlueBots can communicate with each other and move between different destinations. They have explored how the shells can connect with the robots to assist create different paths.



PE REPORT – Nathan Walsh

During Week 3 students in grade 2-3, 4-5 and 5-6 all participated in more Athletics practice. The students honed their Discus and Shot-Put skills and applied the correct techniques in readiness for the upcoming **Athletics Day on Monday 7th August.**



The Prep-1's completed a session focusing on the Overarm Throw, and understanding the difference between throwing for Power, Accuracy, or both! We have some great throwers at Carrington PS! The Prep-1's also participated in PMP on Monday with a strong focus on crawling, balance and rolling. Well done Prep-1's!



The Junior School Snapshot

It has been a great start to Term 3 in Prep to Grade 3. All the students have show great PRIDE in all of their work. We have had many events in the past 3 weeks. Students were able to throw on some scarves, beanies, and mittens to keep them warm with our Winter Spirit Day. Thank you to all for donating to the Big Freeze charity. Our biggest celebration was our 100 and 101 days of School. All students showed great excitement when working with either 100 or 101 items whether it was balloons, cups, or streamers. Thank you, parents, for your assistance getting all the children ready with their wonderful costumes.

Here are some other highlights from our classroom:

Literacy

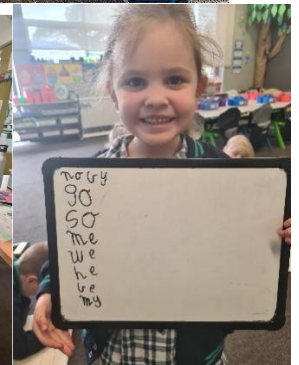
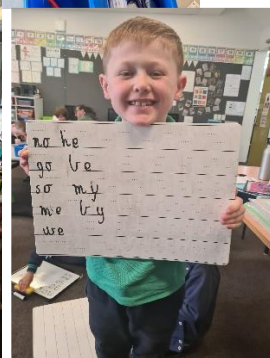
- Poetry
- Open Syllables, Closed Syllables and Lime Cake words
- Food is Good, Boil the Toy and Loud Cow decodable rules
- Making connections to texts
- Visualising texts

Numeracy

- Multiplication
- Division
- Time

Integrated Studies

- Respectful Relationships – Positive Coping, Stress Management
- Life Cycles – Chicken, Butterflies, Humans
- Family Stories



Senior School Snapshot

In **Writing**, students have been stretching their poetic skills by writing different forms of poetry such as verse and Haikus. Students have also explored the poetic skills of alliteration, similes and metaphors to add detail and mental imagery. We will be exploring a range of poetic styles and focusing on different features of poetry all term. Students will also be exploring reading poetry and exploring poetry conventions across all their literacy.

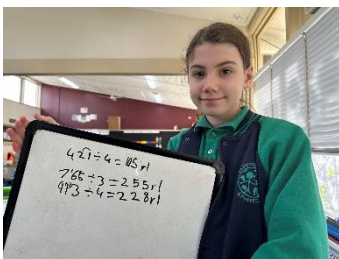


In **Reading**, we have explored Australian poems such as 'Mulga Bill's Bicycle' and a range of rhyming poems and stories, and haiku poems. Students have used these poems and stories as exemplars to explore the structures and features of these poems.

We have also started a new novel! This term will be using 'Holes' By L.Sachar as a springboard for our Reading skills. This is an imagination capturing novel for young readers! The book's blurb: Stanley Yelnats is under a curse. A curse that began with his no-good-dirty-rotten-pig-stealing great-great-grandfather and has since followed generations of Yelnats. Now Stanley has been unjustly sent to a boys' detention centre, Camp Green Lake, where the boys build character by spending all day, every day, digging holes exactly five feet wide and five feet deep. There is no lake at Camp Green Lake. But there are an awful lot of holes.

It doesn't take long for Stanley to realize there's more than character improvement going on at Camp Green Lake. The boys are digging holes because the warden is looking for something. But what could be buried under a dried-up lake? Stanley tries to dig up the truth in this inventive and darkly humorous tale of crime and punishment -- and redemption.

The novel offers valuable themes such as friendship, empathy, perseverance, consequences of one's actions plus diverse and relatable characters. Importantly, the novel presents opportunities for lessons beyond reading with topics such as history, geography, science and justice being present in the book.

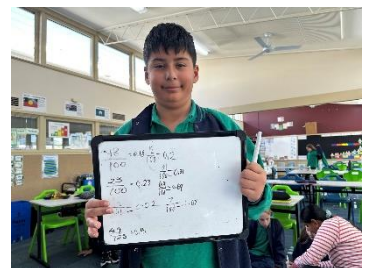


In **Mathematics**, students have explored place value, multiplication and division. They have looked at what they mean, how they occur in the real world and they explored different methods of solving problems.

The 5/6s extended their place value and multiplication understanding to include

decimals.

Our problem solving lesson focused around working backwards from an answer to find possible questions.



In **Integrated Studies**, the 4/5s have been studying geography and climate! The students have been exploring the different biomes around the world and specifically her in Australia.

The 5/6s have been studying economics. Students have discussed needs and wants, as well as looking at natural, human and capital resources. Students have also started setting up Earn and Learn which will start on Monday!



Winter Spirit Day

This past Monday the students partook in our Winter Spirit Day where they were able to wear their winter accessories to school and purchase a delicious hot chocolate! Thank you to everyone who took part! The school was able to raise \$100 for the Big Freeze charity- this charity was picked by our Junior School Council.





LITTLE ATHLETICS 2023-24 SUMMER TRACK & FIELD SEASON

Sep 23 to
Mar 24



A GREAT WAY TO KEEP FIT & HAVE FUN WITH FRIENDS !!!



Little Athletics is a fantastic way for children from ages 5 to 16 to create life-long skills and friendships while improving through various events like sprints, middle-distance running, walks, hurdles, throws and jumps.



KNOX ATHLETICS
TRACK

BUNJIL WAY
KNOXFIELD



JOIN NOW (SEPT 2 START)



for 1 Time Athletes



KNOXFIELD
LITTLE ATHLETICS
CLUB

ABN 55 994 348 159

MORE INFO: WWW.KLAC23.ORG.AU

EMAIL: KNOXFIELD@KLAC23.ORG.AU